## **Planning For Change**

Grade Level	Eleventh
Minimum Time Required	30 Minutes
Materials/Resources	Planning for Change Handout
Subject Area(s)	Guidance

## **Project Description:**

- 1. Distribute the Planning for Change worksheet to students.
- 2. After allowing time for them to prepare written responses, have them discuss as a class.

Career Development Standard	Understanding the interrelationship of life roles.		
Career Development Indicator	Describe different career patterns and their potential effect on family patterns and lifestyle.		
Delivery Level	Introductory		
Academic Standards			
Language Arts	2.4.a write to clarify thinking and what is known about various topics.		
Employability/SCANS Skills	Thinking Skills Basic Skills		
Assessment/Rubric	Students will be evaluated on class participation.		

## PLANNING FOR CHANGE

2. How will a. b. c.	each of the following help you be success  Developing transferable skills  Building and maintaining a network	sful in your career?			
b.					
	Building and maintaining a network				
c.	- · · · · · · · · · · · · · · · · · · ·	Building and maintaining a network			
	Participating in organizations				
our leisure	time, the people who are your friends, a	nd the interaction with your extended			
a.	Describe three lifestyle needs or vector working years.	vants that will be important to you during			
b.	Where do you plan to live?				
C.	What leisure time activities will you	u enjoy?			
o you in ar	nother region of the country. Check any of	the following that you would be willing to			
	Being close to family	My favorite regional activity			
	Place of worship	Local friends			
	The local climate	Familiar restaurants and shopping			
	House and property	Local educational facilities			
,	The house your leisure amily are a your job.  a.  b.  c.  magine that o you in are	The house you live in, the type of automobile you selvour leisure time, the people who are your friends, as amily are all part of your lifestyle. Your lifestyle will by your job.  a. Describe three lifestyle needs or wayour working years.  b. Where do you plan to live?  c. What leisure time activities will you magine that a career opportunity with a significant processory of the country. Check any of give up or change in order to take advantage of the country upon the country. Being close to family			